

CURRICULUM VITAE

Judith Hall Langlois

January, 2006

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EDUCATION

- 1973 Ph.D. Developmental Psychology (Social and Comparative Psychology, minor areas), Louisiana State University
- 1971 M. A. Developmental Psychology, Louisiana State University
- 1969 B. A. Psychology, Louisiana State University

PROFESSIONAL EXPERIENCE

Charles and Sarah Seay Regents' Professor, 1993-
Assistant - Associate - Full Professor, Department of Psychology, University of Texas at Austin, 1973-
Dean *ad interim*, College of Liberal Arts (12,000 students, 600 faculty), University of Texas at Austin, 1998-1999.
Associate Dean, College of Liberal Arts, University of Texas at Austin, 1990-1991.
Visiting Scholar, Institute of Human Development, University of California, Berkeley, 1990.
Visiting Scholar, Institute of Child Development, University of Minnesota, 1978-1979.
Pediatric Psychology Intern, Earl Long Memorial Hospital, Baton Rouge, Louisiana, 1972-1973.

RESEARCH INTERESTS

The origins of social stereotypes; social development and social information processing; infant development; face perception; electrophysiological assessment (EEG, ERP) of infant preferences; the development of social competence.

PROFESSIONAL SOCIETIES

American Association for the Advancement of Science (*Fellow*)
American Psychological Association, Division 7 (*Fellow*)
Association for Psychological Science (*Fellow*)
International Society for Infant Behavior and Development
Society for Research in Child Development

ACADEMIC HONORS

College of Liberal Arts, Award for Outstanding Teaching, 1988-89.
Leslie Waggener Centennial Teaching Fellowship, College of Liberal Arts, 1987-88.

GRANTS (partial list)

- Langlois, J. H. The origins and significance of appearance-based stereotypes. January 1, 2003-December 31, 2008. The National Institute of Child Health and Human Development.
- Langlois, J. H. The origins and significance of appearance-based stereotypes. January 1, 1997-December 31, 2002. The National Institute of Child Health and Human Development.
- Langlois, J. H. The origins and significance of appearance-based stereotypes. June 1, 1992-December 31, 1996. The National Institute of Child Health and Human Development.
- Langlois, J. H. The origins and significance of appearance-based stereotypes. September 1, 1988-August 30, 1992. The National Institute of Child Health and Human Development (also approved for funding by the National Science Foundation).
- Langlois, J. H. Developmental status as a function of facial attractiveness and minor physical anomalies. September 1, 1986-August 31, 1988. The National Institute of Child Health and Human Development.
- Langlois, J. H. Infant preferences for attractive faces: Rudiments of a stereotype? February 1, 1986-July 31, 1988. National Science Foundation.
- Langlois, J. H. Infant preferences for attractive faces. May 1, 1985-August 31, 1986. The University of Texas Research Institute.
- Langlois, J. H. The Texas Infancy Project. December 1, 1983-November 30, 1985. National Institute of Mental Health.

GRANTS (partial list), con't.

- Langlois, J. H., & Stephan, C. The development of social cognitions and social behaviors. July 1, 1979-June 30, 1982. National Institute of Mental Health.
- Langlois, J. H. The relationships among social play, object play, and attachment. November 1, 1982-October 30, 1984. The University of Texas Research Institute.
- Langlois, J. H., & Sawin, D. B. The social ecology of infancy: A tri-ethnic longitudinal study of the family and infant development over the first year of life. April 1, 1977-May 30, 1979. The Hogg Foundation for Mental Health.
- Langlois, J. H., & Sawin, D. B. The social ecology of infancy. June 1, 1977- May 31, 1978. The Foundation for Child Development.
- Langlois, J. H. The effects of physical attractiveness on the social behavior of young children. September 1, 1974-August 31, 1976. Spencer Foundation.

PUBLICATIONS

- Ramsey, J.L. & Langlois, J.H. (in press). Infants' differential processing of female and male faces. *Current Directions in Psychological Science.*
- Ramsey, J.L. & Langlois, J.H. (in press). *How infants perceive and process faces.* In Slater, A. & Lewis, M. Introduction to infant development (2nd Ed.), Oxford University Press.
- Griffin, A.M., & Langlois, J.H. (in press). Stereotype directionality and attractiveness stereotyping: Is beauty good or is ugly bad? *Social Cognition.*
- Hoss, R.A., Ramsey, J.L., Griffin, A.M. & Langlois, J.H. (2005). The role of facial attractiveness and facial masculinity/femininity in sex classification of faces. *Perception*, 34, 1459-1474 (two studies).
- Ramsey, J.L., Langlois, J.H., Marti, C.N. (2005). Infant categorization of faces: Ladies first. *Developmental Review*, 25, 212-246.
- Langlois, J.H. (2004). Emotion and emotion regulation: From another perspective. *Child Development*, 75, 315-316.
- Ramsey, J.L., Langlois, J.H., Hoss, R.A., Rubenstein, A.J., Griffin, A. (2004). Origins of a Stereotype: Categorization of Facial Attractiveness by 6-Month-Old Infants. *Developmental Science*, 7, 201-211 (four studies).
- Hoss, R. A. & Langlois, J.H. (2003). *Infants Prefer Attractive Faces.* In Pascalis, O. & Slater, A. (Eds.). The development of face processing in infancy and early childhood (pp 27-38). Nova Science.

PUBLICATIONS, con't.

- Langlois, J.H. & Liben, L.S. (2003) Child care research: An Editorial Perspective. *Child Development*, 74, 969-975.
- Ramsey, J. & Langlois, J.H. (2002). *How infants perceive faces*. In Slater, A. & Lewis, M. Introduction to infant development (pp. 167-191). Oxford University Press.
- Ramsey, J. & Langlois, J.H. (2002). Effects of the "beauty is good" stereotype on children's information processing. *Journal of Experimental Child Psychology*, 81, 320-340.
- Rubenstein, A.J., Langlois, J.H., & Roggman, L. (2001). *What makes a face attractive and why?* Lead Chapter in Rhodes, G. & Zebrowitz, L. (Eds.), *Advances in visual cognition* (pp. 1-33). Ablex.
- Langlois, J.H., Kalakanis, L., Rubenstein, A.J., Larson, A., Hallam, M., & Smoot, M. (2000). Maxims or myths of beauty? A meta-analytic and theoretical review. *Psychological Bulletin*, 126, 390-423.
- Swann, W.B, Langlois, J.H., & Gilbert, L.A. (Eds.). *Sexism and stereotyping in modern society*. Washington, D.C.: American Psychological Association, 1999 (book).
- Rubenstein, A.R., Kalakanis, L.A., & Langlois, J.H. (1999). Infant Preferences for Attractive Faces: A Cognitive Explanation. *Developmental Psychology*, 35, 848-855 (four studies).
- Kalick, S.M., Zebrowitz, L.A., Langlois, J.H., & Johnson, R.M. (1998). Does human facial attractiveness honestly advertise health? Longitudinal data on an evolutionary question. *Psychological Science*, 9, 8-13.
- Langlois, J.H. (1996). The question of beauty. *Discovery*, 14, 7-12.
- Langlois, J. H. (1995). The origins and functions of appearance-based stereotypes: Theoretical and applied implications (pp. 22-47). In R. Eder, (Ed.), *Craniofacial Anomalies: Psychological Perspectives*. New York: Springer-Verlag.
- Langlois, J. H., & Musselman, L. (1995). The myths and mysteries of beauty. In D. R. Calhoun (Ed.), *1996 Yearbook of Science and the Future* (pp. 40-61). Chicago: Encyclopedia Britannica, Inc.
- Langlois, J.H., Ritter, J.M., Casey, R.C., & Sawin, D.B. (1995). Infant attractiveness predicts maternal behavior and attitudes. *Developmental Psychology*, 31, 464-472 (longitudinal study of 150 mothers and infants).
- Musselman, L.E., Langlois, J.H., & Roggman, L.A. (1995). The nature of attractiveness. *Current Anthropology*, 36, 739-740.

PUBLICATIONS, con't.

- Roggman, L. A., Langlois, J. H., Hubbs-Tait, L., & Rieser-Danner, L. A. (1994). Infant day care, attachment, and the "file-drawer" problem. *Child Development*, 65, 1429-1443.
- Langlois, J.H., Roggman, L.R., & Musselman, L. (1994). What's average and not average about attractive faces? *Psychological Science*, 5, 214-220 (Six studies).
- Langlois, J. H., Roggman, L. A., Musselman, L., & Acton, S. (1991). A picture is worth a thousand words: Reply to "On the difficulty of averaging faces." *Psychological Science*, 2, 354-357.
- Langlois, J. H., Ritter, J. M., Roggman, L. A., & Vaughn, L.S. (1991). Facial diversity and infant preferences for attractive faces. *Developmental Psychology*, 27, 79-84 (Three studies). Reprinted in *Annual Progress in Child Psychiatry and Child Development*, 1992.
- Langlois, J. H., Ritter, J. M., & Casey, R.C. (1991). Maternal and infant demographics and health status: A comparison of Black, Caucasian, and Hispanic families. *Journal of Biosocial Science*, 23, 91-105.
- Ritter, J. M., Casey, R. J., & Langlois, J. H. (1991). Adults' responses to infants varying in age-appearance and facial attractiveness. *Child Development*, 62, 68-82 (Three studies).
- Langlois, J. H., & Roggman, L. A. (1990). Attractive faces are only average. *Psychological Science*, 1, 115-121.
- Langlois, J. H., Roggman, L. A., & Rieser-Danner, L. A. (1990). Infants' differential social responses to attractive and unattractive faces. *Developmental Psychology*, 26, 153-159 (Two studies).
- Downs, A. C., & Langlois, J. H. (1988). Sex-typing: Construct and measurement issues. *Sex Roles*, 18, 87-100.
- Ritter, J. M., & Langlois, J. H. (1988). The role of physical attractiveness in the observation of adult-child interactions: Eye of the beholder or behavioral reality? *Developmental Psychology*, 24, 254-263. (Two studies).
- Langlois, J. H. (1987). Patchwork Quilts. Review of "The Annals of Child Psychology." *Contemporary Psychology*, 32, 426-427.
- Langlois, J. H., Roggman, L. A., Casey, R. J., Ritter, J. M., Rieser-Danner, L.A., & Jenkins, V. Y. (1987). Infant preferences for attractive faces: Rudiments of a stereotype? *Developmental Psychology*, 23, 363-369.

PUBLICATIONS, con't.

- Rieser-Danner, L. A., Roggman, L. A., & Langlois, J. H. (1987). Infant attractiveness and perceived temperament in the prediction of attachment classifications. *Infant Mental Health Journal*, 8, 144-155.
- Roggman, L. A., Langlois, J. H., & Hubbs-Tait, L. (1987). Mothers, infants, and toys: Social play correlates of attachment. *Infant Behavior and Development*, 10, 233-237.
- Langlois, J. H. (1986). From the eye of the beholder to behavioral reality: The development of social behaviors and social relations as a function of physical attractiveness. In C. P. Herman, M. P. Zanna, & E. T. Higgins (Eds.), *Physical Appearance, Stigma, and Social Behavior: The Ontario Symposium on Personality and Social Psychology*. Hillsdale, NJ: Erlbaum.
- Langlois, J. H., Cooper, R. G., & Woodson, R. H. (1985). The child: many views, many fields. Review of the "Handbook of Child Psychology" (Vols. 1-4). New York: Wiley, 1983. *Contemporary Psychology*, 30, 357-369.
- Stephan, C., & Langlois, J. H. (1984). Baby beautiful: Adult attributions of infant competence as a function of infant attractiveness. *Child Development*, 55, 576-585.
- Vaughn, B. E., & Langlois, J. H. (1983). Physical attractiveness as a correlate of peer status and social competence in preschool children. *Developmental Psychology*, 19, 561-567.
- Langlois, J. H., & Stephan, C. (1981). Beauty and the beast: The role of physical attractiveness in the development of peer relations and social behavior. In Brehm, S. S., Kassin, S. M., & Gibbons, F. X. (Eds.), *Developmental social psychology: Theory and research*. New York: Oxford University Press.
- Langlois, J. H., & Downs, A. C. (1980). Mothers, fathers, and peers as socialization agents of sex-typed play behaviors in young children. *Child Development*, 51, 1237-1247. (Two studies).
- Stephan, C., & Langlois, J. H. (1980). Physical attractiveness and ethnicity: Implications for stereotyping and social development. *Journal of Genetic Psychology*, 137, 303-304.
- Langlois, J. H., & Downs, A.C. (1979). Peer relations as a function of physical attractiveness: The eye of the beholder or behavioral reality? *Child Development*, 50, 409-418.
(Reprinted in Hetherington, E. M., & Parke, R. D. *Contemporary readings in child psychology*. New York: McGraw-Hill, 1981).

PUBLICATIONS, con't.

- Langlois, J. H., & Styczynski, L. (1979). The effects of physical attractiveness on the development of behavioral attributions and peer preferences in acquainted children. *International Journal of Behavioral Development*, 2, 325-341.
- Langlois, J. H., Gottfried, N. W., Barnes, B. M., & Hendricks, D. (1978). The influence of peer age on the social behavior of preschool children. *Journal of Genetic Psychology*, 132, 11-19.
- Langlois, J. H., & Prestholdt, P. (1977). Information: A control for observer bias. *Journal of Social Psychology*, 102, 133-141.
- Langlois, J. H., & Stephan, C. (1977). The effects of physical attractiveness and ethnicity on children's behavioral attributions and peer preferences. *Child Development*, 48, 1694-1698.
- Sawin, D. B., Langlois, J. H., & Leitner, E. F. (1977). What do you do after you say hello? Observing, coding, and analyzing parent-infant interactions. *Behavior Research Methods and Instrumentation*, 9, 425-428.
- Styczynski, L., & Langlois, J. H. (1977). The effects of familiarity on behavioral stereotypes associated with physical attractiveness in young children. *Child Development*, 48, 1137-1141.
- Langlois, J. H., Gottfried, N. W., & Seay, B. (1973). The influence of sex of peer on the social behavior of preschool children. *Developmental Psychology*, 8, 93-98.

EXHIBIT

The Science of the Face (1998). Scottish National Portrait Gallery, March-August, 1998, Edinburgh. Abstracted in *The Psychologist*, 11, 120-125.

REFEREED CONFERENCE PAPERS/POSTERS (partial list; most with students)

- Powell, L.A, Kuczaj, S.A., & Langlois, J.H. (2005, December). *Dolphins Prefer Attractive Human Faces*. 16th Biennial Conference on the Biology of Marine Mammals, San Diego, CA, USA.
- Attractive Faces Are Average: Results of a Face Identification Task with Children and Adults*. Presented at the meetings of the Society for Research in Child Development, April, 2005, Atlanta, Georgia.
- Infants Take Longer to Process Male than Female Faces in Comparable Looking Time Tasks*. Presented at the International Conference on Infant Studies, May, 2004, Chicago.

Antecedents of the "Beauty-Is-Good" Stereotype: Infants Associate Facial Attractiveness with Positive and Negative Valence. Presented at the International Conference on Infant Studies, May, 2004, Chicago.

Effects of Target Attractiveness and Race on Children's Judgments of Women's Faces. Presented at the meetings of the Society for Research in Child Development, April, 2003, Tampa, Florida.

Infant Preferences for Masculine- or Feminine-Looking Male Faces Depend on the Attractiveness of the Face Pair. Presented at the meetings of the Society for Research in Child Development, April, 2003, Tampa, Florida.

Stereotype Directionality in the "Beauty-is-Good" Stereotype. Presented at the meetings of the Society for Research in Child Development, April, 2003, Tampa, Florida.

The Robustness and Development of Infant Attractiveness Preferences for Male Faces. Presented at the meetings of the Society for Research in Child Development, April, 2003, Tampa, Florida.

Children's Attributions of Gender Stereotypes to Faces Varying in Attractiveness. Presented at the meetings of the American Psychological Society, May, 2003, Atlanta, Georgia.

Infant preferences for feminine male faces: Early detection of parental investment? Presented at the biennial meeting of the International Conference of Infant Studies, April 2002, Toronto, Ontario.

Sample Size Explains Discrepancies in Facial Attractiveness Research: Masculine Male Faces are More Attractive. Presented at 14th annual meeting of American Psychological Society, June 2002, New Orleans, Louisiana.

Facial cues that aid children and adults in gender identification. Presented at the 13th annual meeting of the American Psychological Society, June 2001, Toronto, Ontario.

Origins of a stereotype: Cognitive categorization of attractive and unattractive faces by young infants. International Conference on Infant Studies, July, 2000, Brighton, England.

Stereotyping of Facial Attractiveness by Toddlers. International Conference on Infant Studies, July, 2000, Brighton, England.

The Ability to Form Stereotypic Associations During Infancy. International Conference on Infant Studies, July, 2000, Brighton, England.

SAMPLE CONFERENCE PAPERS, con't.

The Effects of Physical Attractiveness Stereotypes on Children's Memories. Society for Research in Child Development, April, 1999, Albuquerque, NM.

Developmental effects of physical attractiveness: A meta-analytic review. Society for Research in Child Development, April, 1997, Washington, DC.

Why do infants prefer attractive faces? Society for Research in Child Development, April, 1997, Washington, DC.

The myths of beauty: A meta-analysis. American Psychological Society, San Francisco, July, 1996.

Attractive faces really are only average. American Psychological Society, San Francisco, July, 1996.

Attractiveness falsely advertises health. American Psychological Association, Toronto, August, 1996.

Infants average faces: A basis for attractiveness preferences. Biennial Conference of the Society for Research in Child Development, Indianapolis, Indiana, March 1995.

Attractive faces: beauty, bias, and behavior. Biennial International Conference on Infant Studies, Paris, France, June 1994.

Infant preferences for attractive faces: A cognitive phenomenon? Biennial International Conference on Infant Studies, Paris, France, June, 1994.

Gender appearance influences facial attractiveness. American Psychological Society, Washington, DC, June 1994.

Seven-month-olds perceive emotion in faces posing no expression. American Psychological Society, Chicago, IL., June, 1993.

Perceived emotion in faces influences perceived attractiveness. American Psychological Society, Chicago, IL., June, 1993.

Facial diversity and infant preferences for attractive faces. Biennial International Conference on Infant Studies, Montreal, Canada, April, 1990.

Physical attractiveness and temperament ratings. Biennial International Conference on Infant Studies, Montreal, Canada, April, 1990.

Infant social responses to attractiveness. Biennial International Conference on Infant Studies, Washington, D. C., April, 1988.

SAMPLE CONFERENCE PAPERS, con't.

Attractiveness: A mediator of the perception of infant age and developmental level. Biennial International Conference on Infant Studies, Washington, D. C., April, 1988.

Infant assessment: Eye of the beholder or behavioral reality? Biennial International Conference on Infant Studies, Washington, D. C., April, 1988.

Infant preferences for attractive faces: Male, female, and baby faces. Society for Research in Child Development, Baltimore, Maryland, April, 1987.

Infant preferences for attractive faces: Rudiments of a stereotype? Biennial International Conference on Infant Studies, Los Angeles, April, 1986.

Physical attractiveness: A biasing factor in observing adult-infant interaction? Biennial International Conference on Infant Studies, Los Angeles, April, 1986.

From ugly ducklings to beautiful swans: Changes in infant appearance as a predictor of maternal behavior. Society for Research in Child Development, Toronto, Canada, April, 1985.

Baby beautiful: The relationship between infant attractiveness and maternal behavior. Biennial International Conference on Infant Studies, New York, April, 1984.

The use of physical attractiveness and perceived temperament in the discrimination of attachment classifications. Southwestern Society for Research in Child Development, Denver, Colorado, March, 1984.

How do mothers affect infants' social interactions with others? Southwestern Society for Research in Human Development, Galveston, Texas, April, 1982.

Baby Beautiful: The impact of physical attractiveness on infant development. Southwestern Psychological Association, Dallas, April, 1982.

Masculinity, femininity, and beauty in the preschool: The relationship between children's levels of attractiveness and their sex-typed characteristics. Western Psychological Association, Sacramento, April, 1982.

Infant physical attractiveness as an elicitor of differential parenting behaviors. Society for Research in Child Development, Boston, April, 1981.

Differential sex-typed socialization by mothers, fathers, and peers: Impact on young children's subsequent behavior. Society for Research in Child Development, Boston, May, 1981.

INVITED ADDRESSES and COLLOQUIA (partial list)

Facial Attractiveness and Cognitive Averaging: An Evolutionary Approach. Society for Personality and Social Psychology, January 2004.

Maxims, myths, and mysteries of beauty. Invited address, Society for Research in Human Development, March, 1998; Southwestern Psychology Society, April, 1998; American Association for the Advancement of Science (AAAS), February, 1992

From the eye of the beholder to behavioral reality: The development of social behavior and social relations as a function of physical attractiveness. Invited address presented to the meeting of the Southwestern Psychological Association, April, 1985.

Various colloquia: University of Montana, April 2004; University of Minnesota, Nov. 1999; Florida State University, Oct. 1999; Northwestern University, Oct. 1998; SMU, April, 1996; California State University, Fresno, February, 1993; Texas A & M University, October, 1991; University of California, Berkeley, October, 1990; University of Michigan, November, 1989; Humana International Craniofacial Institute Symposium, November, 1987; University of New Mexico, March, 1984; University of Quebec, Montreal, March, 1984; Ontario Symposium on Personality and Social Psychology, Toronto, Canada, May, 1981; University of Miami, November, 1980; Institute of Child Development, University of Minnesota, October, 1978; New Mexico State University, November, 1978; University of California at Davis, April, 1977; Utah State University, April, 1977.

DEPARTMENT AND UNIVERSITY SERVICE

University and College Committees (partial list):

Task Force on Curriculum Reform (2005)

Women's Athletics Council (2002-2007).

Educational Policy Committee (2004-2005)

Chair, Presidential Committee on Status on Non-Tenure Track Faculty (2001-2003).

President's Building Advisory Committee (1996-2001).

Co-Chair, Search Committee for the Executive Vice President and Provost, 1998.

DISC (Digital Information and Science Committee (1995-1998). Responsible for university-wide planning for information and computational technology.

President's Budget Advisory Committee (1994-1999).

President's Consultative Committee to select the Vice President for Research (1994).

Chancellor's Education Advisory Committee (1993-4).

President's Ad Hoc Consultative Committee to select Executive Director, Hogg Foundation (1993).

University and College Committees, con't. (partial list):

University Information Technology Advisory Committee (1993-1997).
University Research Infrastructure Enhancement Committee (1992-1995).
University Research Institute Social Sciences Review Committee (1991-1994).
University Computing and Information Technology Committee (1992-1993).
Chair, University Financial Aid to Students Committee (1991-1992).
University Council Committee on Multicultural Education (1990-1991).
Workshops for New Faculty Research Orientation and for Research Proposal
Writing Seminar for UT, Austin Graduate Students.
University Danforth Compton Fellowship Selection Committee (1990-1992).
University Faculty Grievance Committee.
University Council and Faculty Senate.
University Committee on Teacher Education (1989-1991).
College of Liberal Arts Post-Tenure Review Committee (2000-)
College of Liberal Arts Course and Curriculum Committee (1991- 2001).
College of Liberal Arts Humanities Faculty (lecture to Plan I Honors Students each
semester (1993- 2001).
College of Liberal Arts Promotion Committee (1992).
College of Liberal Arts, Plan II Executive Committee (1991-1993).
Steering Committee, Women's Studies Program (1986-1990).
College of Education Reorganization, Elementary Education Planning Committee.

Departmental Committees (partial list):

Merit Review Committee (2003-)
Associate Chair (1992-1998)
Chair, Developmental Psychology Program (1983-1990)
Budget Council (1976-)
Executive Committee (1984-1989; 1992-1998)
Affirmative Action Committee
Undergraduate Curriculum and Instruction Committee
Salary Recommendation Committee, Chair
Space Committee (1983-1998)
Chair, Developmental Area Search Committee (various years)
Member, Committee to Evaluate Performance of the Chair (various years).

TEACHING EXPERIENCE (partial list)

Undergraduate: Developmental Psychology, Child Psychology, Research Methods in
Child Psychology, Social and Personality Development (writing component), Sex
Role Development, Research in Infant Development.

Teaching Experience, con't. (partial list)

Graduate: Graduate Core Course in Social and Personality Development, Cognition/Emotion Interfaces in Human Development, The Role of Appearance in Development, The Development of Peer Relations, The Development of Sex Differences, The Origins of Human Social Relations, The Development of Interpersonal Attraction, Professional Issues in Academia

OTHER PROFESSIONAL ACTIVITIES

Associate Editor, *Child Development* (2000-)

Regular Journal Reviews:

Contemporary Psychology (Associate Editor, 1982-1985)
Developmental Psychology (Consulting Editor, 1981-1983)
Journal of Experimental Child Psychology
Journal of Personality and Social Psychology
Personality and Social Psychology Bulletin
Psychological Bulletin
Psychological Review
Psychological Science

Research Grant Reviews:

National Institute of Health (RPHB-4, Social Psychology, Personality and Interpersonal Processes Study Section)
National Science Foundation
National Institute of Mental Health
William T. Grant Foundation
March of Dimes
Spencer Foundation
Hogg Foundation for Mental Health

COMMUNITY SERVICE (partial list):

President, Board of Directors, St. Francis School (2001- 2003)
Delegate, LEADERSHIP TEXAS (2002)
Advisor, Austin Children's Museum
Advisor, Hogg Foundation for Mental Health, School of Tomorrow Project.
Consultant, Austin Children's Museum.
Consultant, Austin Child Guidance Center.
Consultant, Italian National Television Series on Science.
Consultant, NOVA Television Series on Sex-Role Development.
Consultant, State Department of Human Resources.